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| **2025-2026** **School Success Goals****By the end of the 25-26 academic school year, FAST ELA/Reading proficiency scores will be 55% by implementing Fivay’s close reading protocol and strategies in all classrooms to improve students' reading stamina, comprehension, critical thinking, and analytical skills with fidelity. Additionally, teachers will practice providing timely, focused feedback to students to support their learning and improvement.****By the end of the 2025-2026 academic school year, the percentage of students scoring proficient or higher on the end-of-course Algebra and Geometry exams will be 50%. This will be achieved by improving Tier 1 instruction through Professional Learning Teams (PLTs) intentionally working together to plan engaging lessons incorporating differentiated instruction, IXL, Renaissance (Star assessments), and Kagan Strategies. Additionally, teachers will practice providing timely, focused feedback to students to support their learning and improvement.** **By the end of the 2025-2026 academic school year, the proficiency levels of students with disabilities to 45% on ELA and Math state required assessments. To achieve this goal, we will focus on improving tier 1 instruction that includes differentiation strategies to meet the needs of all students.****We need to Work Together**Volunteer at FHSJoin the School Advisory CouncilFollow us on social media.  |  |  |

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| What is Title 1?Fivay High School is identified as a Title 1 school as part of Every Student Succeeds Act (ESSA). Title 1 is designated to support State and local reform efforts tied to the challenging State academic standards to improve teaching and learning for Students. Title 1 programs must be based on the effective means of improving student achievement and include strategies to support family engagement. All Title 1 schools must jointly develop with parents and family members a written parent and family engagement policy.SAVE the Date!Open House August 6, 2025- Parents and families are invited to meet their students’ teachers and tour the campus.Annual Title 1 Meeting September 17, 2025- This meeting will discuss the Title 1 program and review of parent and family engagement policy, schoolwide plan, and curriculum and assessment used.Annual Title 1 Family Input Meeting Spring 2026- We need your HELP. Please provide us with your feedback regarding our schoolwide plan Parent and Family Engagement Plan, School-Parent Compact and the family engagement budget.  |

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| Logo  Description automatically generatedErik Hermansen, Principal12115 Chicago AvenueHudson, FL 34669(727) 246-4000(727) 246-4091 Faxfhs.pasco.k12.fl.usFivayHSTwitter Logo Vector Art, Icons, and Graphics for Free Download@Principal\_Fivay |
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| 2025-2026 Parent and Family Engagement Policy and Plan for Shared Student Success |

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| School Parent CompactsAs part of this plan, Fivay High School and our families will develop a school parent compact. This is an agreement that parents, teachers, and students will develop that explains how all Falcons will work together to ensure all students are Life, College, and Career Ready. These compacts will be updated annually based on feedback from parents, students, and teachers during the Title 1 family input meeting. Parent Involvement CoordinatorContact Susan Libby, parent involvement coordinator, who is interested in working with the school.slibby@pasco.k12.fl.us(727) 246-4000 |  |  | Fivay High School is committed to ensuring that all FALCONS are Life, College, and Career Ready.FHS SOAR Into Excellence |  |  | **FHS Assurances:*** Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Plan” that describes how the school will carry out its required family engagement activities.
* Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
* Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
* Involve parents in the planning, review, and improvement of the Title I program.
* Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.
* Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
* Provide materials and training to help parents support their child’s learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
* Coordinate with other federal and state programs, including preschool programs.
* Provide information in a format and language parents can understand and offer information in other languages as feasible.
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