

2022-2023 School Success Goals

High Impact Instruction: All teachers will participate in purposeful planning to develop and implement high impact instructional strategies to engage students in classroom activities that match the rigor of the grade level standards. Additionally, there will be a focus on literacy across all content areas.

Collaborative Culture: FHS will implement a system that collects data to monitor student progress towards achieving proficiency of the standards and continue to use structures to support collective responsibility.

Driven Decisions: FHS will support student learning and hold teachers accountable for using data and the CIA cycle to plan and implement instructional and remediation strategies to meet the needs of all students.

We need to Work Together

Volunteer at FHS
Join the School Advisory Council
Follow us on Social Media

What is Title 1?

Fivay High School is identified as a Title 1 school as part of the Every Student Succeeds Act (ESSA). Title 1 is designated to support State and local reform efforts tied to the challenging State academic standards to improve teaching and learning for Students. Title 1 programs must be based on the effective means of improving student achievement and include strategies to support family engagement. All Title 1 schools must jointly develop with parents and family members a written parent and family engagement policy.

SAVE the Date!

Open House August 5, 2022- Parents and families are invited to meet their students' teachers and tour the campus.

Annual Title 1 Meeting September 28, 2022- This meeting will discuss the Title 1 program and review of parent and family engagement policy, schoolwide plan, and curriculum and assessment used.

Annual Title 1 Family Input Meeting Spring 2023- We need your HELP. Please provide us your feedback regarding our schoolwide plan Parent and Family Engagement Plan, School-Parent Compact and the family engagement budget.



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FivayHS



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2022-2023 Parent
and Family
Engagement Policy
and Plan for Shared
Student Success

School Parent Compacts

As part of this plan, Fivay High School and our families will develop a school parent compact. This is an agreement that parents, teachers, and students will develop that explains how all Falcons will work together to ensure all students are Life, College, and Career Ready. These compacts will be updated annually based on feedback from parents, students, and teachers during the Title 1 family input meeting.

Parent Involvement Coordinator

Contact Susan Libby, parent involvement coordinator if interested working with the school.

slibby@pasco.k12.fl.us

(727) 246-4000

Fivay High School is committed to ensuring that all FALCONS are Life, College, and Career Ready.

SOAR ABOVE THE LINE FALCONS



FHS Assurances:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.