

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

**School’s vision for engaging families:** Fivay High School will involve parents in the development of the Title 1 plan and the school success plan. We will also support and encourage active parent involvement in the home and at school through multiple avenues of communication and support through our student services team.

***What is Required:***

**Assurances: We will:**

* Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Plan” that describes how the school will carry out its required family engagement activities.
* Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
* Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
* Involve parents in the planning, review, and improvement of the Title I program.
* Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and, describes how parents and teachers will communicate.
* Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
* Provide materials and training to help parents support their child’s learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
* Coordinate with other federal and state programs.
* Provide information in a format and language parents can understand, and, offer information in other languages as feasible.

Principal: Jason O. Joens Date: July 30, 2019

**EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:**

1. **Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents**.

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| **Describe the method in which parents were involved** | All parents were invited to participate in our School Advisory Council via an information table at registration, and open house. School Advisory Council will review and update the School Success Plan (SuP), Comprehensive Needs Assessment (SuP future planning), Title 1, and the Parent & Family Engagement plan. |
| **Date of meeting to gather parent input for Comprehensive Needs Assessment** | January - March 2019 |
| **Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan** | August 27th, 2019 Open House via Parent Survey  September 6th, 2019 School Advisory |

***\*Evidence of the input gathered and how it was/will be used should be available at the school site.***

1. **Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate**.

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| **How were parents invited to develop or revise the compact?** | All parents were invited to participate in our School Advisory Council via, school telephone system, social media, Open House. SAC will review and update the school home agreement. |
| **Date of parent meeting to develop or revise the compact** | School Advisory meeting April 4th, 2019 |
| **What communication methods will be used between teachers & parents as well as school & parents?** | Communication will take place via phone, email, social media, school marquee, Remind, and School Messenger (robo-call). |
| **Elementary schools are required to hold at least one face to face conference with parents. Explain your process?** | n/a |

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***\*A parent signed copy of the compact should be submitted to the Title I office as evidence of implementation.***

***\*Evidence of the input gathered and how it was/will be used should be available at the school site.***

1. **Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

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| **What information is provided at the meeting?**  **How are parents notified of the meeting?** | The Title 1 program is explained via broadcast to all Open House participants and the Title 1 brochure is handed out along with the FHS Title 1 Parent Involvement Plan.  Parents are notified of the meeting via a School Messenger call, school marquee, social media, and scrolling announcements in the Administrative office. |
| **Tentative date and time(s)**  **of the Annual Title I Meeting and steps taken to plan the meeting** | September 4th, 2019 Annual Title 1 Meeting (6:00-6:30 p.m.)  September 4th, 2019 Open House (6:30-8:00 p.m.) |
| **How do parents who are not able to attend receive information from the meeting?** | The Open House videos of Superintendent, Administration and Parent Involvement Coordinator will be posted on social media. Additional Open House packets will be available in Student Services for parents unable to attend. |
| **How are parents informed of their rights?** | Parents are informed of their rights via handouts and information on the FHS and Pasco School District websites. |

1. **Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.**

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| **Title III-ESOL** | E |
| **Title IV-Homeless** | **n/a** |
| **Preschool Programs** | **n/a** |
| **IDEA/ ESE** | **n/a** |
| **Migrant/Homeless** | **n/a** |
| **Other** | **Parent Involvement Coordinator hired to promote parent and community volunteering at FHS. She is setting up a ABC Closet where volunteers run and organize the distribution of resources to students during the day and in the evening for the monthly ABC Closet Family shopping night.** |

1. **Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.**

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| **Minimum allocation** | $  $27,500.00 Parent Involvement Coordinator |
| **Explain how these funds will be used this school year** | Strengthen our community partnership in education by facilitating a process for FHS parents to use a self -assessment and other tools to build financial, emotional, and social resources by exploring the impact of poverty in their families and the impacts on their child’s journey to achieve a high school diploma. Also, providing supports to parents for monitoring student progress within our three FHS student outcomes and encourage parental behaviors that align with our FHS student outcomes/expectations which results in parents being partners in education. |
| **How are parents involved in deciding this?** | SAC meetings |
| **How will you document parent input?** | SAC meeting minutes |

1. **Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.**

* **Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.**

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| **Building Capacity of Parents** | | **How will this impact Student Achievement?** | |  | **Check all that apply.** | | | | |  |
| **Title/Topic of Event** | | **Tentative**  **Date/Time**  Are they flexible? | **Transportation** | **Meal Refreshments** | **Childcare** | **Translation** | | **How will this support learning at home?** |
| **Curriculum Areas** | TBD upon hiring Parent Involvement Coordinator. Expected hire date Sept. 1, 2019 | Strengthening the Partners in Education among stakeholders.  Parent understanding of standards and the evidences of student learning that is required.  Strengthening of supports between school and home in identifying the path for students to be college completers. | | 1. 8/27/19 | N | Y | N | |  | This is information will support our FHS vision and our student outcomes/expect. Parents will build their knowledge of how to be partners in education. |
| **Achievement Levels, Expectations and Assessments** | Grade Level Parent nights for students and parents by grade level ( 9, 10, 11, 12) | Providing information on FHS vision, student outcomes/expectations and shared values.  Graduation requirements, assessment requirements and how to monitor child’s progress to recognize or provide corrective support. | | October 22 – Grade 12  November 4 – 11th grade  November 5 – 10th grade  November 12 –  9th grade |  |  |  |  | |  |
| **Progress Monitoring** | School Advisory qrtly reflections | Provide parents and community with knowledge on how Collabortive Culture make Data Driven Decisions that prepare High Impact Instruction. | |  |  |  |  |  | |  |
| **Other Activities** | n/a |  | |  |  |  |  |  | |  |
| **Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.** | | | Course Syllabus  Open House Parent meeting  Open House Handouts available in Student Services to those who couldn’t attend  Flyers and help sessions by Student Service Team with online resources including Remind accounts and MyStudent online gradebook. | | | | | | | |
| **How will workshops/events be evaluated?**  **How will the needs of parents be assessed to plan future events?** | | | Parent sign-in  Parent survey | | | | | | | |
| **Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.** | | | Bi-lingual staff are available to assist and translation services are available. | | | | | | | |
| **What are the barriers for parents to attend workshops/events and how do you overcome these?** | | | Invitations to parent meetings and English classes are translated into the native language of the parent/guardian. | | | | | | | |
| **How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)** | | | Trainings/workshops are held in the morning while others are held in the evening. | | | | | | | |
| **How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?** | | | Our campus is ADA compliant. | | | | | | | |

***\*These events should be included on the Data Collection Sheet for School Events.***

1. **Utilize strategies to ensure meaningful Communication**

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| **Describe the methods that will be used to ensure meaningful, ongoing communication between home and school** | Teachers will share course syllabus, Remind accounts, times for additional assistance. Parents are provided instructions to join MyStudent online gradebook. Parent-Teacher-Student conferences, Teacher calls to parents are conducted on a regular basis.  Student Services Team will communicate Tier 2 groups for academic and social success.  Administration uses school messenger (robo-calls) and social media to inform parents/community about current and future events. |  |

**8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.**

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| **Topic/Title** | **How does this help staff build school/parent relationships?** | **Format for Implementation: workshop, book study, presenter, etc.** | **Who is the audience?** | **Tentative Date/Time** |
| Who are our FHS students?  How do we implement Response to Intervention that support our FHS vision and Student Outcomes/Expectations? | Staff will reflect upon the historical academic and social backgrounds and school performance of all, and sub-groups of students in order to tailor instructional academic and social practices that support students who have struggled with school success. | Professional Learning throughout the 19-20 year | Instructional and non-instructional staff | As per professional learning calendar |
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**9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.**

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| **Location of Resource Center/Area** | **Person responsible for monitoring and updating Resource Center/Area** | **List a sampling of materials made available in the Resource Center/Area** |
| Administrative Office | Parent Involvement Coordinator | Title 1 Brochure, SAC brochure, FL Standards, Early Warning Indicators |

**10. Evaluation of the 2019-2020 Plan:**

**X Data Collection Sheet for School Events submitted to Title I. Date of submission: September 1, 2019**

**X Compliance items submitted to the Title I office. Date of notice of completion: September 1, 2019**

**N/A – not a Title I school in 2019-2020**

Principal: Jason Joens Date: July 30, 2019

***Drafts of PFEP’s are due to the Title I office by June 1, 2019.***

***\*Copies should be placed on the school website as well as in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.***

***\*A “Family Friendly” version of this plan should be distributed to families and submitted to the Title I office.***

*[[1]](#footnote-1)*

1. *(3/13/17)* [↑](#footnote-ref-1)