

Fivay High School Shared Values

Common Area	Be Respectful	Be Responsible	Be a Problem-Solver
	<ul style="list-style-type: none"> * Know my role & the role of others in promoting my success. 	<ul style="list-style-type: none"> * Own my words & actions. 	<ul style="list-style-type: none"> * Take a positive, active role in my success, the success of others, & the success of Fivay High School
Classroom	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Raise my hand & wait to be called on. * Use appropriate voice for individual versus group settings. Low Flow (2) * Use school appropriate language. * Accept direction & redirection from teacher. 	<ul style="list-style-type: none"> * Follow classroom routines for beginning, middle and end of class. * Be inside the classroom before bell rings. * Have class materials out and ready for lesson. * Complete & turn in work as directed. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Hallways	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use appropriate voice for the setting. Formal Normal (3) * Use school appropriate language. * Walk on the <i>right side</i> of the hallways. 	<ul style="list-style-type: none"> * Walk facing forward. * Walk directly to the next class. * Must have a pass to be in hallway during class * Pick up any stray trash place in garbage can. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
PE / Locker Rooms	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use appropriate voice for indoor versus outdoor activities. Formal Normal (3) * Use school appropriate language. * Accept direction & redirection from teacher. 	<ul style="list-style-type: none"> * Follow classroom routines for beginning, middle and end of class * Be inside the classroom before bell rings. * Lock all valuables in a locker. * Dress out. * Stay in assigned area & participate in assigned activities. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Media	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use appropriate voice for individual versus group settings. Low Flow (2) * Use school appropriate language. * Accept direction and redirection from Media staff. 	<ul style="list-style-type: none"> * Return materials on time & in the proper location. * Follow electronic / network guidelines. * Remain in assigned area. * Use resources as directed. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Cafeteria	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Raise my hand to obtain permission to get out of my seat. * Use appropriate voice for setting. Low Flow (2) * Use school appropriate language. * Accept direction and redirection from adults. 	<ul style="list-style-type: none"> * Place trash in a garbage can & place lunch trays in the recycling areas. * Consume all food & drinks before leaving the cafeteria. * Enter & exit the cafeteria as directed. * Walk safely throughout the cafeteria. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Bathrooms	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use appropriate voice for setting. Low Flow (2) * Use school appropriate language. 	<ul style="list-style-type: none"> * Put trash in garbage cans. * Keep walls, floors, & sinks clean. * Use restroom closest to current classroom. * Flush toilet & Wash my hands. 	<ul style="list-style-type: none"> * Use the restroom during passing or lunch. * Report unsanitary restrooms or notify an adult immediately if there is a problem. * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Bus / Dismissal	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use appropriate voice for setting. Formal Normal (3) * Use school appropriate language. * Accept direction & redirection from the bus driver. 	<ul style="list-style-type: none"> * <i>Walk</i> to bus, car loop or student exit areas immediately following dismissal. * Ride assigned bus; board & depart at assigned stop. * Keep all objects inside bus windows. * Leave food or drinks off the bus. * Remain seated and face forward. * Walk bike or scooter when on campus. 	<ul style="list-style-type: none"> * Be safety conscious. * Be silent at railroad crossings. * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Assemblies	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use school appropriate language. * Accept direction & redirection from adults. * Be supportive to peers & presenters. * Be quiet when others are talking. 	<ul style="list-style-type: none"> * Enter & exit the assembly as directed. * Stay in assigned area. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
After-School Activities	<ul style="list-style-type: none"> * Keep hands, feet & objects to myself. * Use school appropriate language. * Treat others with kindness. * Take care of all property/equipment used. 	<ul style="list-style-type: none"> * Be in assigned areas only. * Report to assigned area immediately following dismissal. 	<ul style="list-style-type: none"> * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.
Student Use of Technology	<ul style="list-style-type: none"> * Know & follow school-wide (BYOD) & classroom technology expectations. * Use devices ONLY at appropriate times. * Accept direction & redirection from teacher. 	<ul style="list-style-type: none"> * Keep device safe & secure. * When not in use, store device in backpack or pocket. * Use only for teacher directed or school related activities. * Keep ownership papers at home. 	<ul style="list-style-type: none"> * Use my device to enhance my <i>learning</i>. * Be an expert on my own device. * Seek solutions & compromise with others. * Seek assistance from an adult immediately for concerns or problems.